

Wei Wu, Ph.D.

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University of Kansas,
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Updated: 09/23/2015

EDUCATION

- Ph.D.* Arizona State University, Tempe, AZ, 85282
Major: Quantitative Psychology
Advisor: Dr. Stephen, G. West
Dissertation: *Evaluating Model Fit for Growth Curve Models in Structural Equation Modeling and Multilevel Modeling Frameworks*
Awarded December 2008
Certificate in statistics: Awarded May 2008
- M.S.* East China Normal University, Shanghai, P. R. China
Major: Personality Psychology, with honors
Thesis: *Accuracy in Interpersonal Perception in Internet Chat Rooms*
Awarded June 2003
- B.Ed.* East China Normal University, Shanghai, P. R. China
Major: Special Education in Department of Psychology, with honors
Minor: Computer Science
Awarded June, 1997

RESEARCH INTERESTS

My primary quantitative research interests include structural equation modeling, missing data analysis, longitudinal data analysis, and multilevel (mixed) modeling. I am also interested in the application of these methods in education, social, developmental and health related studies.

CURRENT APPOINTMENT

Jan. 2009 – Assistant Professor, Department of Psychology, University of Kansas
current

RESEARCH EXPERIENCE

Aug. 2004 – Research Assistant, Department of Psychology, Arizona State University

Jan. 2008 Supervisors: Dr. Jan Hughes & Dr. Stephen West

Aug. 2004 – Research Assistant, College of Nursing, Arizona State University.

Aug. 2005 Supervisors: Dr. Karen Sousa & Dr. Stephen West

Jan. 2004 – Research Assistant, Department of Psychology, Arizona State University

Jan. 2005 Supervisors: Dr. Gene Alexander, Dr. Stephen West, and Dr. Leona Aiken

Aug. 2003 – Research Assistant, Department of Psychology, Arizona State University

Jan. 2004 Supervisors: Dr. Stephen West & Dr. Siek-Toon Khoo

TEACHING EXPERIENCES

Courses Taught at University of Kansas

2009-current Psyc 996 Structural Equation Modeling II

Psyc 993 Missing Data Analysis

Psyc 693/893 Multivariate Statistics

Psyc 650/790 Statistical Methodology in Psychology I

Summer institute: Missing Data Analysis and Advanced Structural Equation Modeling

Courses Served as TA at Arizona State University

2006-2008 Psy 591 Analysis of Missing data (Instructor: Craig Enders)

Psy 533 Structural Equation Models (Instructor: Roger Millsap)

Psy 534 Psychometric Methods (Instructor: Roger Millsap)

Psy 231 Introduction to Statistics (Instructor: Craig Enders)

Teaching Experience in China

Spring 2003 Lecturer, Department of Psychology, East China Normal University

Course: Personality Theories

July 1997 – Teacher and School Psychology Consultant, Hongqiao Airport Middle School, Shanghai,

July 2000 China

PUBLICATIONS

Journal Articles

1. **Wu, W.**, Jia*, F., & Enders, C. K. (2015). A comparison of imputation strategies for ordinal missing data on Likert scale variables. *Multivariate Behavioral Research*. doi: 10.1080/00273171.2015.1022644
2. **Wu, W.**, Jia*, F., Rhemtulla, M., & Little, T. D. (2015). Search for efficient complete and planned missing data designs for analysis of change. *Behavioral Research Methods*. doi: 10.3758/s13428-015-0629-5
3. **Wu, W.**, & Lang*, K. M. (2015): Proportionality Assumption in Latent Basis Curve Models: A Cautionary Note, *Structural Equation Modeling*, Advance online publication. doi: 10.1080/10705511.2014.938578
4. Paat, Y-F., **Wu, W.**, & Hope, T. L. (2014). Child health and family emotional climate in early childhood. *Journal of Family Social Work*, 17(5), 401-417. doi: 10.1080/10522158.2014.940636
5. Gu*, F., Preacher, K. J., **Wu, W.**, & Yung, Y-F. (2014). A Computationally efficient state space approach to estimating multilevel regression models and multilevel confirmatory factor models. *Multivariate Behavioral Research*, 49, 119-129, doi: 10.1080/00273171.2013.866537
6. Schoemann, A. M., Miller*, P. R., Pornprasernit*, P., & **Wu, W.** (2014). Using Monte Carlo simulations to determine power and sample size for planned missing designs. *International Journal of Behavior Development*. Advance online publication. doi: 10.1177/0165025413515169
7. Rhemtulla**, M., Jia*, F., **Wu, W.**, & Little, T. D. (2014). Planned missing designs to optimize the efficiency of latent growth parameter estimates. *International Journal of Behavior Development*. Advance online publication. doi:10.1177/0165025413514324
8. Jorgensen*, T. D., Rhemtulla, M., Schoemann, A. M., McPherson*, B., **Wu, W.**, & Little T. D. (2014). Optimal assignment methods in three-form planned missing data designs for longitudinal panel studies. *International Journal of Behavioral Development*, 38(5), 397–410. doi:10.1177/0165025414531094

9. Pornprasertmanit*, S., **Wu, W.**, & Little, T. D. (2013). Using a Monte Carlo approach for nested model comparisons in structural equation modeling. *Springer Proceedings in Mathematics & Statistics*, 66, 187-197.
10. Pornprasertmanit*, S., **Wu, W.**, & Little, T. D. (2013). Taking into account sampling variability of model selection indices: A parametric bootstrap approach (Abstract). *Multivariate Behavioral Research*, 48, 168-169.
11. **Wu, W.**, & Jia*, F. (2013). A new procedure to test mediation with missing data through nonparametric bootstrapping. *Multivariate Behavioral Research*. 48, 663 – 691.
12. Yan, Y., **Wu, W.**, Strunk, B., & Garbutt, J. (2013). Use of factor analysis models to evaluate measurement invariance property of the Asthma Control Questionnaire (ACQ). *Quality of Life Research*, doi: 10.1007/s11136-013-0474-x.
13. **Wu, W.**, & West, S. G. (2013). Detecting misspecification in mean structures for growth curve models: performance of pseudo R^2 and concordance correlation coefficients. *Structural Equation Modeling*, 20, 455-478.
14. Xi**, J. Z., Zuo, Z. H., & **Wu, W.** (2012). Approaches to Research on Resilience. *Advances in Psychological Science (China)*, 20, 1426 – 1447.
15. Gu*, F., & **Wu, W.** (2011). Using SAS PROC TCALIS for Multigroup Structural Equation Modeling with Mean Structures. *British Journal of Mathematical and Statistical Psychology*, 64, 516-537.
16. Hughes, J. N., **Wu, W.**, & West, S. G. (2011), Teacher Performance Goal Practices and Elementary Students' Behavioral Engagement: A Developmental Perspective. *Journal of School Psychology*, 49, 1-23.
17. Xi**, J. Z., Sang, B., Zuo, Z. H., & **Wu, W.** (2011). Relational cognition of resilient children. *Psychological Development and Education (China)*, 6, 47 – 58.
18. Sang, B., Xi**, J. Z., Zuo, Z. H., & **Wu, W.** (2011). Theory of mind in resilient children. *Psychological Science (China)*, 34, 581–587.

19. Parenteau, S. C., Hamilton, N. A. , **Wu, W.**, Latinis, K., Waxenberg, L. B., and Brinkmeyer, M. Y. (2010). The Mediating Role of Secular Coping Strategies in the Relationship between Religious Appraisals and Adjustment to Chronic Pain: The Middle Road to Damascus. *Social Indicators Research*, 104 (3), 407-425.
20. **Wu, W.**, & West, S. G. (2010). Sensitivity of SEM Fit Indices to Misspecifications in Growth Curve Models: A Simulation Study. *Multivariate Behavioral Research*. 45, 420–452.
21. West, S. G., Thoemmes, F., & **Wu, W.** (2010), Book review: introduction to structural equation modeling: using SPSS and AMOS, by Niels J. Blunch, *Applied Psychological Measurement*.
22. **Wu, W.**, West, S. G., & Hughes, J. N. (2010). Effect of grade retention in first grade on psychosocial outcomes and school relationships. *Journal of Educational Psychology*, 102, 135-152.
23. **Wu, W.**, West, S. G., & Taylor, A. B. (2009). Evaluating model fit for growth curve models: integration of fit indices from SEM and MLM frameworks. *Psychological Methods*, 14, 183-201.
24. West, S. G., & **Wu, W.** (2008). Evaluating fit in growth models for longitudinal data: Insights from SEM and HLM (abstract). *International Journal of Psychology*, 43, 369.
25. **Wu, W.**, West, S. G., & Hughes, J. N. (2008). Effect of retention in first grade on children's achievement trajectories over four years: A piecewise growth analysis using propensity score matching. *Journal of Educational Psychology*, 100, 727-740.
26. **Wu, W.**, West, S. G., & Hughes, J. N. (2008). Short-term effects of grade retention on the growth rate of Woodcock Johnson III broad math and reading scores. *Journal of School Psychology*, 46, 85-105.
27. **Wu, W.**, & Kong, K. (2002). Cognitive science research on the relationships between personality and emotion: A review, *Psychological Science (China)*, 4, 450-452
28. **Wu, W.** (1999). Mental health status of students in Airport middle school: A survey, *Changling Education (China)*, 53, 12 – 14.

29. **Wu, W.,** & Jin, Y. (1998). An investigation on the enrollment assessment of mentally retarded students in six special education schools in Shanghai. *Shanghai Education Research (China)*, 127, 35 – 38.

* The author is a former or current KU student/graduate advisee.

** The author is a former post doc.

Chapters

1. Little, T. D., Lang*, M. K., **Wu, W.,** & Rhemtulla**, M. (in press). Missing data. In Dante, C. (Ed.) *Developmental Psychopathology*, 3rd Edition.
2. Little, T. D., Deboeck, P. R., & **Wu, W.** (in press). Longitudinal Data Analysis. In S. M. Kosslyn & R. A. Scott (Ed.), *Emerging Trends in the Social and Behavioral Sciences*. Hoboken, NJ: John Wiley and Sons.
3. **Wu, W.,** Selig, J. N., & Little, T. D. (2013). Longitudinal data analysis. In Little, T. D. (Ed.) *Handbook of Quantitative Methods*. Oxford.
4. West, S. G., Taylor, A. B., & **Wu, W.** (2012). Model fit and model selection in structural equation modeling, In R. H. Hoyle (Ed.), *Handbook of Structural Equation Modeling*. New York: Guilford Press.
5. **Wu, W.,** & Little, T. D. (2011). Quantitative Research Methods. In B. B. Brown and M. Prinstein (Eds.), *Encyclopedia of Adolescence*. Vol 1: Normative Development. Oxford, UK: Elsevier.
6. West, S. G., Aiken, L. S., **Wu W.,** & Taylor, A. B. (2007). Multiple regression: Application of the basics and beyond in personality research. In Robins, R. W., Fraley, R. C., & Krueger, R. F. (Eds.), *Handbook of research methods in personality psychology*. New York: Guilford Press.
7. Khoo, S.-T., West, S. G., **Wu, W.,** & Kwok, O-M. (2005). Longitudinal methods. In M. Eid & E. Diener (Eds.), *Handbook of psychological measurement: A multimethod perspective*. Washington, DC: American Psychological Association books.

Manuscripts under review

Wu, W., Jia*, F., Kinai*, R., & Little, T. D. (2015). Optimal number and allocation of repeated Measures for linear spline growth modeling: A search for efficient designs. *International Journal of Behavior Development*. Manuscript in revision.

Manuscripts in Preparation

1. Lang*, M. K., **Wu, W.** Comparison of imputation strategies to nominal missing data.
2. **Wu, W.**, Chen*, P-Y., & Schoemann*, A. M. Multiple imputation of nonlinear longitudinal data.
3. Pornprasertmanit*, S., & **Wu, W.**, Model fit evaluation in SEM: current practice and advances.
4. Hafdahl, A., & **Wu, W.**, An EM algorithm to deal with missing data in Meta-Analysis.
5. Johnson-Motoyama, M. & **Wu, W.**, Disparities in Child Neglect Risk among Immigrant and U.S. Born Latinos: The Roles of Socioeconomic Status, Social Support, and Neighborhood Context.

Software Development

- 2015 Jia, F., & **Wu, W.** (2015). SEEDMC: SEarch for Efficient Designs using Monte Carlo Simulation. R package version 1.0.0.

CONFERENCE PRESENTATIONS

Wu, W., Jia*, F., Kinai*, R., & Little, T. D. (2015, May). Optimal Number and Allocation of Repeated Measures for Linear Spline Growth Modeling: A Search for Efficient Designs. Paper presented at the 2015 Association for Psychological Science (APS) Annual Convention, New York, NY.

West, S. G, Chen, H., Hughes, J., & **Wu, W.** (2015, April). Retaining Low Achieving Children in First Grade: How do We Evaluate the Effects?" Learning, Educational Achievement, and Life Course Development Meeting, Bad Urach, Germany.

Jia*, F., & **Wu, W.**, Rhemtulla, M., & Little, T. D. (2014, May). A further look into wave level planned missing data designs in longitudinal studies. Paper presented at the Modern Modeling Methods (M3) Conference, Storrs, CT.

Jorgensen*, T. D., Rhemtulla, M., Schoemann, A. M., McPherson, B., **Wu, W.**, & Little, T. D. (2014, May). Removing Bias Due to Practice Effects Using a Three-Form Planned Missing Data Design. Paper presented at the Modern Modeling Methods (M3) Conference, Storrs, CT.

Jia*, F., & **Wu, W.** (2013, Aug). A new procedure to test mediation with missing data through nonparametric bootstrapping. Paper presented at the Convention of the American Psychological Association, Hali lulu.

Wu, W., Enders, C. K. & Jia*, F. (2013, May). A comparison of imputation strategies to ordinal

categorical items. Paper presented at the Modern Modeling Methods (M3) Conference, Storrs, CT.

Jorgensen*, T. D., Schoemann, A. M., McPherson, B., Rhemtulla, M., **Wu, W.**, & Little, T. D. (2013, May). Assignment methods in three-form planned missing designs. Paper presented at the Modern Modeling Methods (M3) Conference, Storrs, CT.

Jia*, F., Rhemtulla, M., **Wu, W.**, & Little, T. D. (2013, May). Planned Missing Data Designs for Longitudinal Research. Paper presented at the Modern Modeling Methods (M3) Conference, Storrs, CT.

Gu, F., Preacher, K. J., & **Wu, W.** (May, 2013). An efficient state space approach to estimate univariate and multivariate multilevel regression models. Paper presented at the Modern Modeling Methods (M3) Conference, Storrs, CT

Rifenbark*, G. G., Schoemann, A. M., **Wu, W.**, & Little, T.D. (Jan, 2013). 3-Form Planned Missing Data Designs for Personality and Social Psychology. Poster to be presented at the Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Wu, W., & Jia*, F. (2012). Procedures to Test Mediation Effect with Missing Data through Nonparametric Bootstrapping. University of Kansas Quantitative Proseminar Series; Lawrence, Kansas.

Kinai*, R., Jorgenson*, T. D., Rifenbark*, G., Jia*, F., Schoemann, A. M., Little, T. D., & **Wu, W.** (2012) Power and bias in three-forms planned missing data designs for longitudinal mediation. International Meeting of the Psychometric Society, Lincoln, NE.

Gibson*, K., Schoemann, A. M., Jia*, F., Rifenbark*, G., Jorgenson*, T. D., Rhemtulla, M., **Wu, W.**, & Little, T. D. (2012) Power of planned missing designs in longitudinal panel designs. International Meeting of the Psychometric Society, Lincoln, NE.

Wu, W., & Rhemtulla, M. (2012). Making missing data work: Theory and application of planned missing data designs for developmental research. Workshop given at the 2012 Society for Research in Child Development: Themed Conference on Developmental Methodology, Tampa, FL.

Pornprasertmanit*, S., **Wu, W.**, & Little, T. D. (October, 2012). Taking into account sampling variability of model selection indices: A parametric bootstrap approach. Poster (with honorable mention) given at the Tenth Annual Society of Multivariate Experimental Psychology Graduate Student Pre-conference, Vancouver, Canada.

Pornprasertmanit*, S., **Wu, W.**, & Little, T. D. (July, 2012). Monte Carlo Approach to Model Fit Evaluation in Structural Equation Modeling: How to Specify Trivial Misspecification. To be presented at the 77th International Meeting of the Psychometric Society, Lincoln, NE.

Pornprasertmanit*, S., **Wu, W.**, & Little, T. D. (May, 2012). On a Monte Carlo approach for model fit

evaluation in SEM. Presentation given at the American Psychological Society Annual Convention, Chicago, IL.

Rhemtulla, M., Little, T. D., Moore*, W. G., Gibson*, K., & **Wu, W.** (October, 2012). Planned missing designs for longitudinal research. Poster presented at the 2012 Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.

Pornprasertmanit*, S., **Wu, W.**, & Little, T. D. (April, 2011). Say goodbye to cutoffs: Using empirical sampling distributions of fit indices to determine appropriate level of model fits in structural equation modeling. Presentation given at the weekly colloquium in the Center of Research Methods and Data Analysis, University of Kansas.

Wu, W., West, S. G. (May, 2011). Detecting Misspecification in Mean Structures for Growth Curve Models: Examination of Correlation Based Fit Indices, Invited talk, Department of Psychology, University of Oklahoma, Norman, OK.

West, S. G., Hughes, J. N., **Wu, W.**, & Moser, E. S. (October, 2011). Effects of Retention in Grade 1 on Achievement in Math and Reading in Elementary School. Presented in the Society for Multivariate Behavioral Research annual meeting, Norman, Oklahoma.

Gu*. F. & **Wu, W.** (2011). PATH and LISMOD languages in SAS PROC TCALIS for multigroup comparisons. SAS Global Forum, Las Vegas, NV

Gu*. F. & **Wu, W.** (2011). Using SAS PROC TCALIS for multigroup structural equation modeling with mean structures. SAS Global Forum, Las Vegas, NV.

Wu, W., Hughes, J. N., & West, S. G. (2010). Teacher Performance Goal Practices and Elementary Students' Behavioral Engagement: A Developmental Perspective. Presented in the American Educational Research Association annual meeting, Denver, Colorado.

Wu, W., & West, S. G. (2010). Concordance Correlations in Evaluating Model fit for Longitudinal Models: Sensitivity to misspecifications and influencing factors. Presented at the Convention of the American Psychological Association, San Diego.

Wu, W. & West, S. G. (2009) Sensitivity of SEM based fit indices to misspecification in growth curve models: a simulation study. Presentation at the Association for Psychological Science 21st Annual Convention, San Francisco.

Little, T. D., **Wu, W.**, & Kyle, L. M. (2009). A Simple Method of Assessing Model Fit in Multiply Imputed Data. Paper presented at Annual Meeting of the Society of Multivariate Experimental Psychology, Oregon.

West, S. G., & **Wu, W.** (2008). Evaluating fit in growth models for longitudinal data: Insights from SEM and HLM. Presentation at the International Congress of Psychology, Berlin, Germany.

Wu, W., West, S. G., & Hughes, J. N. (2007). Effect of retention in first grade on children's achievement trajectories over four years: A piecewise growth analysis using propensity score matching. Presentation at Society of Multivariate Experimental Psychology Graduate Student Pre-Conference, Chapel Hill NC.

West, S. G., **Wu, W.**, & Ryu, E. (2006). Growth curve models: An introduction. Workshop Presented at Western Psychological Association, Palm Springs, California.

Wu, W., West, S.G. & Hughes, J. N. (2005). Effects of Grade Retention on Growth Rate in Achievement. Poster presented at the Convention of the American Psychological Association, Washington, DC.

Wu W., West S. G., Aiken L. S., Caselli R. J., Santerre-Lemmon L. E., Merkley. T. L., Chen K., Reiman E. M. & Alexander G. E. (2005). Effect of APOE 4 on longitudinal rates of change of verbal memory performance in cognitively normal adults. Poster presented at the Society for Neuroscience Annual Meeting, Washington, DC.

GRANT ACTIVITY

2004 -2008 Longitudinal study of grade retention in elementary school. (PI: Jan Hughes). Role: Research assistant and data analyst. Funded by National Institutes of Health.

2010 – 2013 Concordance correlations in evaluating model fit for growth curve models. (PI: Wei Wu). Funded by New Faculty General Fund Program. Total Costs: \$8,000.

2010 – 2014 Testing determinants of resilience: maltreatment and the development of adaptive behavior. (PI: Yolanda Jackson; Co-PI: Todd Little). Role: Statistical Consultant. Funded by National Institutes of Health. Total Costs: \$1,700,000.

2011 – 2015 Planned missing research designs: power and validity of planned missing data designs in longitudinal research (PI: Wei Wu, CO-PI: Todd Little). Funded by the National science foundation (NSF, No. 1053160). Total Costs: \$422,900.

2012 Empirical Sampling Distribution (ESD) Approach: A general approach to model fit evaluation and model selection. (PI: Wei Wu, CO-PI: Todd Little). Submitted to National science foundation (NSF). Rejected.

- 2013-2016 The impact of burnout on patient-centered care: A comparative effectiveness trial in mental health. (PI: Michelle Salyers). Role: Statistical Consultant. Funded by Patient-Centered Outcomes Research Institute (PCORI). Total costs: \$1,506,292
- 2015 A cross-diagnostic approach to understanding comorbidity in eating disorders. (PI: Kelsie Forbush). Role: CO-I. Submitted to National Institutes of Health (NIH). Total costs: \$ 2,982,621.00. Revise and resubmit.

AWARDS AND HONORS

- 2003 – 2008 Graduate Assistantship, Department of Psychology, Arizona State University
- 2007 Travel grant to attend “Annual Society of Multivariate Experimental Psychology Meeting” at Chapel Hill NC
- 2005 NIH travel grant to attend “Workshop on Multilevel Modeling in Mplus” given by Bengt Muthén at Johns Hopkins University
- 2002 Outstanding Graduate Student Scholarship, East China Normal University
- 1999 Outstanding New School Psychology Consultant, Changling Education Bureau, Shanghai, China
- 1997 Outstanding Graduate Award, East China Normal University, Shanghai, China
- 1994, 1996 Outstanding undergraduate, East China Normal University, Shanghai, China
- 1994 - 1996 Undergraduate Scholarship, East China Normal University, Shanghai, China

SERVICE

Department:

Quantitative Program:

- Course Planning Committee (2009-present)
- Graduate Student Selection Committee (2009-present)
- Annual Student Review (2009-present)
- Comprehensive Exams Committee (2009-present)

Psychology Department:

- Undergraduate Advising (2009 – present)
- Student Conduct Review Committee (2013 - present)
- Committee for psychology undergrad research conference (2012)
- Ad hoc review committee for dissertation award (April 2015)
- Annual Merit Evaluation Committee (2014 - present)
- Social Contract Committees.

College:

- Center for Research Methods and Data Analysis, Associated Faculty, 2009-present

Graduate Committee**Dissertation Committee Chair**

Year	Name	Program	Dissertation title
2014	Sunthud	quantitative	The Unified Approach for Model Evaluation in
	Pornprasertmanit	psychology	Structural Equation Modeling
2015	Terrance	quantitative	Selecting an Optimal Measurement Model and
	Jorgenson	psychology	Detecting Differential Item Functioning Using
			Bayesian Confirmatory Factor Analysis
2015	Kyle Lang	quantitative	MIBEN: Robust Multiple Imputation with the Bayesian
		psychology	Elastic Net
2016	Fan Jia	quantitative	Evaluating Methods for Handling Missing Non-normal
		psychology	Data in Structural Equation Modeling

Dissertation Committee Member

Program/Department/School	Name
Quantitative psychology	Vince Stags, James Selig, Jared Harpole, Waylon Howard, Ihno Lee, Mike Clark, Emily Fall
Counseling Psychology	Alexandra Vuyk
Cognitive Psychology	Jonathan Schuster
Clinical Psychology	Melinda Gaddy, Tiffany Meites, Kalani Makanui
Education	Youjin Song, Hyoieong Seo, Lei Guo, Hsiang-Feng Chen
Communication Studies	Kristine Marie Knutson, Jen Schon
Social welfare	Beth Baca, Yueqi Yan, Erika Susana Olivia Mariscal del Villar
Business	Jan Super, Youngkyun Chang
Health, Sport, & Exercise	Susumu Iwasaki

Master's Committee Chair

Year	Name	Program	Dissertation title
2015	Richard Kinai	Quantitative	Effect of Dropout on the Efficiency of Ds - Optimal
		psychology	Designs for Linear Mixed Models

Master's Thesis Committee Member

Program/Department/ School	Name
Quantitative psychology	Scott Drotar, Aaron Boulton, Steve Short, Mike Clark, Emily Fall, Leslie A. Shaw, Luke McCune, Terrance Jorgensen, Jared Harpole, Kyle Lang
Clinical Psychology	Tyler Hunt

Postdoctoral Research Co-Advisor

Year	Name	Note
2011 - 2012	Juzhe Xi	Visiting (post doc) scholar who is an associate professor in psychology at East China Normal University at Shanghai, China
2012 - 2013	Xiaohui Wang	Visiting (post doc) scholar who is a lecturer in special education at East China Normal University at Shanghai, China

Memberships in Professional Associations and Societies

American Psychological Association (APA; Divisions 5)

American Educational Research Association (AERA; Divisions H)

Review Activity

Ad-hoc Reviewer

NSF, Psychometrika, Psychological Methods, Structural Equation Modeling, Multivariate Behavioral Research, Applied Psychological Measurement, Behavior Research Methods, Journal of Educational and Behavioral Statistics, Journal of Developmental Psychology, Journal of Educational Psychology, Applied Developmental Psychology, Journal of Educational and Psychological Measurement, International Journal of Behavior Development, Proceedings of the National Academy of Sciences, India Section A: Physical Sciences

REFERENCES

- Dr. Todd D. Little* Director, Institute for Measurement, Methodology, Analysis and Policy
Professor, Educational Psychology and Leadership
Texas Tech University,
Ms 1071, Lubbock, TX 79409
Phone: (806) 742-1997
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- Dr. Stephen G. West* Professor, Department of Psychology,
Arizona State University,
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Phone: (480) 965-7339
Email: sgwest@asu.edu
- Dr. Craig Enders* Professor, Department of Psychology,
University of California, Los Angeles,
Email: cenders@psych.ucla.edu
- Dr. Jan Hughes* Professor, Department of Educational Psychology,
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