COURSE OVERVIEW

Description of Course Content

Welcome to Ling 575/ ISP 504! This course will introduce students to the linguistic aspects of the Kiowa language. It will explore the structures and processes that build the language. This course will also ease the students into the linguistic literature on Kiowa, and of the important role in linguistics that the study of languages like Kiowa. Students will also learn about the language situated in its cultural context, and explore the role that the language plays in Kiowa heritage.

COURSE REQUIREMENTS

Course Materials

1. No textbooks will be required
2. Readings and other materials will be posted on Blackboard and or distributed in class

Assignments

Paper: 40%

This paper will involve original research involving an aspect of the Kiowa language.

1. I don’t do page limits. Say what you’ve got to say, but we will work to make sure you say enough and not too much. This is just a term paper, after all.

2. Format: The paper must be double-spaced, with 1-inch margins, and 12-point serif font. Linguistic examples must be glossed and presented properly. Sources cited in linguistic style. The rubric will give details.
3. Required meetings: You must meet with me twice before submitting a draft; once in October and once in November.


**Guest reports: 24%**

We will have three guest lectures this semester. Each student will write a short report critically discussing two of the three.

**Assignments: 36%**

During the semester there will be six assignments. In some cases, the ISP assignment will differ from the Ling assignment.

**GRADING POLICY**

Grades will be assigned according to a 20-point scale. There will be no curve or rounding: The grade you receive is the one you earn. I grade sharply, but this 20-point scale allows more room for the mistakes of learning than the standard 100-point scale.

The points can be converted to a letter grade via the table below. The number is the lower end of the grade's range. Pursuant to University of Kansas policy, the grades show the following attributes (translated at right to what I consider to meet those attributes):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>outstanding quality</td>
<td>20</td>
</tr>
<tr>
<td>A−</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>B+</td>
<td>high quality</td>
<td>15</td>
</tr>
<tr>
<td>B</td>
<td>fully masters material</td>
<td></td>
</tr>
<tr>
<td>B−</td>
<td>much mastery, with a few slips</td>
<td>14</td>
</tr>
<tr>
<td>C+</td>
<td>acceptable quality</td>
<td>12</td>
</tr>
<tr>
<td>C</td>
<td>gets it, but hasn’t mastered it</td>
<td></td>
</tr>
<tr>
<td>C−</td>
<td>quality less than acceptable</td>
<td>11</td>
</tr>
<tr>
<td>D+</td>
<td>doesn’t really get it</td>
<td>8</td>
</tr>
<tr>
<td>D</td>
<td>fails to show basic understanding</td>
<td></td>
</tr>
<tr>
<td>D−</td>
<td>quality too low to receive credit</td>
<td>6</td>
</tr>
<tr>
<td>F</td>
<td>fails to show basic understanding</td>
<td>0</td>
</tr>
</tbody>
</table>

**Keeping track**

I will return assignments with grades on them. At least once every two weeks, barring unforeseen interruptions, I will update your scores on blackboard. You can add up your score as we go along, weighted...
according to the scale above. The total of possible points throughout the semester is 2000, which you can easily convert to the 20-point scale.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Number</th>
<th>Weight</th>
<th>$Wt \times 20$</th>
<th>$Num \times Wt \times 20$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper</td>
<td>1</td>
<td>40</td>
<td>40</td>
<td>800</td>
</tr>
<tr>
<td>Guest Reports</td>
<td>2</td>
<td>12</td>
<td>24</td>
<td>480</td>
</tr>
<tr>
<td>Assignments</td>
<td>6</td>
<td>6</td>
<td>36</td>
<td>720</td>
</tr>
</tbody>
</table>

**Grade Contestation**

If you feel that the grade you received was not the one you earned, please let me know as soon as possible so we can discuss it.

**Late work**

I will not accept late work without grounds for excuse. These grounds are identical to those for excused absences (see the Attendance policy), with one addendum:

**N.B:** Last-minute technical difficulties frequently hamper the timely submission of assignments. Therefore, I will not consider such circumstances as unforeseen for the purposes of proper excuse. It is up to you to ensure that your printer is working, your files are not corrupted, that you have made external back-ups of your work, and so forth. I am in no position to cast the first stone about finishing seconds before a deadline. However, with the thrill of triumphant rush comes the threat of utter disaster. In fairness to everyone else in the class, the deadlines must be respected.

Also, note that I do give ‘partial’ credit. That is, any work turned in will earn some points, so half-done work turned in on time is better for your grade than something complete that is late, which will get zero points even if it is staggeringly perfect in every other way.

**Office Hours**

My office is located on the 4th floor of Blake Hall, and you can use this map to get you there. My name is by the door and you can see my lemon yellow walls through the transom.
OTHER ASSIGNMENT POLICIES

Working together

Collaboration is allowed on any and all assignments. However, joint papers are not allowed, and joint assignments are not allowed. That is, you can work together, but each student needs their own results.

Outside research

You may conduct outside research for your homeworks. Be sure to cite your sources. Failure to do so will be interpreted as plagiarism, which is a form of academic dishonesty. Copy-and-paste jobs are not only easy to spot versions of plagiarism, but they are just plain lazy. If you can’t at least paraphrase, you’re better off not doing anything.
**ATTENDANCE POLICY**

**Taking attendance**

I will not take attendance. However, absence will ensure the missing of a large amount of course material and practice with analysis. These cannot be made up without proper excuse (see below), and I will not teach the whole course over during **office hours**.

**Grounds for proper excuse**

Grounds for proper excuse include illness, medical treatment, urgent issues concerning your dependents, unforeseen circumstances (flat tire, jury duty, zombie apocalypse, etc.), funerals, major religious holidays, or university-related activities. Foreknowledge engenders sympathy in such matters, so even if you expect to be excused, be sure to let me know as soon as you know you will miss a course. With any absence, I may ask for verifiable documentation.

Note that technical difficulties are not grounds for proper excuse (see **Late work**).

**IMPORTANT NOTIFICATIONS**

**Disability Accommodations**

The Academic Achievement & Access Center (AAAC) coordinates accommodations and services for all KU students who are eligible. If you have a disability for which you wish to request accommodations and have not contacted the AAAC, please do so as soon as possible. Their office is located in 22 Strong Hall; their phone number is 785-864-4064 (V/TTY).

Information about their services can be found at [disability.ku.edu](http://disability.ku.edu). Please contact me privately in regard to your needs in this course.

**Academic Dishonesty**

Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be dealt with in accordance with the [College of Liberal Arts & Sciences policy on academic misconduct](https://www.ku.edu/coalpts/poac/academicconduct/policy). which may result in failure of the course, suspension, or even expulsion from the university.

**Electronic communication**

I will send all e-mail concerning this course to your ku.edu address. If you want to use a different e-mail address, set your ku.edu address to forward e-mail from me or from Blackboard to the address you use to ensure you don’t miss important e-mails.
Amendment Disclaimer

This syllabus is subject to change depending on extenuating circumstances or class interest.