University of Kansas  
Department of Economics

Economics 701  
Survey of Macroeconomics  
Spring 2010 
Professor Keating

Office: 334 Snow Hall  
Phone: 864-2837

Office Hours:  
Mondays: 3:15-5:15; Wednesdays: 10:45 to 11:45 and 3:15 to 4:15;  
Otherwise I am often available by appointment.

Readings: The textbook is the 5th edition of *Macroeconomics* by Olivier Blanchard published by Prentice Hall [denoted by B and chapter numbers in Readings, and I use “Apn” and a letter or number to reference an appendix in this and other books]. Suggested readings are also drawn from the text written by Stephen Williamson [W] that is published by Addison Wesley. These readings are not required. Williamson happens to share the same title, *Macroeconomics*. But in a number of ways these books are very different. For example, Blanchard is strictly Keynesian whereas Williamson is predominantly Classical. Furthermore, Blanchard studies a wider range of topics while Williamson investigates the micro foundations of macroeconomics in greater detail and at a more technical level (particularly in the appendices). (If you are planning to get a PhD in economics, I recommend reading Williamson before you start the first year PhD macro sequence.)

The primary limitation to Blanchard is the depth of coverage on economic growth. Therefore I have also assigned readings from the 2nd edition of *Introduction to Economic Growth* by Charles Jones [G] published by Norton. This text provides an excellent introduction to growth theory and empirical evidence on growth. (David Weil’s book on Economic Growth is also outstanding on the growth empirics.)

Readings from David Romer’s notes titled “Short-Run Fluctuations” are assigned as well. These notes provide a simple version of a new way of modeling the macroeconomy that I believe is a significant improvement over traditional textbook analysis. Romer’s notes can be found in 2 files: Text and Figures.

I highly recommend reading the *Wall Street Journal* on a regular basis. In my view, the WSJ is the best daily source of current information on economic matters of all kinds. Its coverage of macro stories gives you an opportunity to see how theories actually play out in the real world. I anticipate some test questions will be motivated by current macroeconomic events. However, reading the WSJ is optional, not a course requirement. The *Economist* magazine and the *New York Times* are also excellent sources of current macroeconomic information.

Below I have listed some additional readings. Some are from chapters in other books. For example, additional readings are from the 3rd edition of *Advanced Macroeconomics* by David Romer [A] published by McGraw Hill in 2001; the 2nd edition of *Macroeconomic Theory* by Thomas J. Sargent [S] published by Academic Press in 1987, and *Monetary Economics: Theory and Policy* by Ben McCallum published by MacMillan in 1989. Most of the other listed additional readings are journal articles that are easily downloaded by going to the syllabus on my Web page and clicking on the relevant document(s). I will make clear whenever an additional reading is required. Typically, they are not required.

Homework is regularly assigned. These questions are based primarily on material from the readings and class. Your answers are not collected. I will provide solutions to the homework questions. **It is very important to put in a good effort on homework BEFORE you see the solutions!** Exam questions will be related to these homework questions, although rarely, if ever, will they be the same.

My Web Page: [http://www.people.ku.edu/~jkeating/](http://www.people.ku.edu/~jkeating/). It has a copy of this Syllabus, a link to BlackBoard, and information that economists and students of economics may find interesting. I will generally use my Web page to distribute important course materials(e.g. homework assignments, solutions to homework questions that I write). However, if there is something that I don’t wish to make
public or am not allowed to make public, I will use BlackBoard (e.g. lecture notes that contain graphs from texts, solutions to text homework questions). I do not post grades on BlackBoard.

EXAM SCHEDULE: FIRST MIDTERM: Wednesday, February 24, in class
SECOND MIDTERM: Wednesday, April 7, in class
FINAL: Wednesday, May 12, 1:30-4 pm, in our classroom.

Grading: Each test is worth 150 course points.

Exam Policies: Excused exam absences are given only under justifiable circumstances and permission must be obtained from me prior to the scheduled exam period, if that is at all possible. Under most circumstances, you should at least be able to call my office and leave a message on my voice-mail saying why you are unable to take the test at the scheduled time. The letter grade for one excused midterm absence will be the same as your letter grade on the final exam. Unexcused absences earn 0 points.

Examination rules:
(1) Closed-book tests;
(2) If you believe there is some error in your grade, but you answered in pencil or anything else that is erasable, your test will not be eligible for re-grading;
(3) Calculating devices are not permitted during tests; and
(4) Cheating on tests will be punished to the fullest extent allowable at KU.

Exam Return Policy: I will let you keep your exams for nearly the entire semester, but I must have them back by the end of the semester. Make sure you give them back to me before the final exam, and sooner would be better to reduce the chance that you might lose an exam. For every exam that is not returned to me, I will subtract 20 points from your total course points.

Attendance Policy: I expect you to regularly attend class. I realize that sometimes problems (e.g. health issues) may occur that force you to miss a few classes. I do not plan to take attendance and will initially assume that when you miss a class you had an unavoidable time conflict. However, if attendance is consistently too low, I will change the grading structure of this class. Specifically, I will start to take attendence or, alternatively, implement unannounced pop quizzes. Whichever one of these I may select would count for 50 points yielding a total of 500 course points.

COURSE OUTLINE

<table>
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<th>TOPICS</th>
<th>TEXT READINGS</th>
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<td>1. INTRODUCTION TO MACROECONOMICS:</td>
<td>B:1,2,14-1, Apn:1,2; W:1,2</td>
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Guns, Germs, and Steel: The Fates of Human Societies, Jared Diamond, Norton 1997,

A Farewell to Alms: A Brief Economic History of the World, Gregory Clark , Princeton 2007

Woodford, Michael “Revolution and Evolution in Twentieth-Century Macroeconomics” 1999

Chapter 1:  Macroeconomics Lecture Notes for a Masters Course, Gregor Smith, unpublished, 2000


Nordhaus, William D. “Principles of National Accounting For Non-Market Accounts”

2. ECONOMIC GROWTH:

Economic Growth, 2nd ed, David N. Weil, Addison-Wesley, 2009

The Economics of Growth, Philippe Aghion and Peter Howitt, MIT Press, 2009, particularly Chap 4.

Oliner, Steven & Daniel Sichel “Resurgence of Growth in the Late 1990s: Is IT the Story?”, Journal of Economic Perspectives, 2000


3. GOODS MARKETS:


Hubbard, R. Glenn, “Capital Market Imperfections and Investment” Journal of Economic Literature, Vol. 36, no. 1, March 1998, (also available as NBER WP # 5996)

Bernanke, Ben & Alan Blinder "Credit, Money and Aggregate Demand" American Economic Review, 1988

4. MONEY & FINANCIAL MARKETS:


5. IS-LM MODEL & REPLACING LM WITH THE MP CURVE:

Romer, David “Short-Run Fluctuations” Chapter 1


6. LABOR MARKETS: B:6 W:16

Blanchflower, David & Andrew Oswald “An Introduction to the Wage Curve” Journal of Economic Perspectives, 1995


7. THE AGGREGATE SUPPLY & AGGREGATE DEMAND MODEL: B:7 W:12 A:5.3,10.3

Romer, David “Short-Run Fluctuations” Chapter 3

8. THE PHILLIPS CURVE: B:8, Apn:3 A:5.4


9. INFLATION & ECONOMIC ACTIVITY: B:9,14-4,25-2 A:10.2

W:16

10. MARKET CLEARING MODELS OF BUSINESS CYCLES: W:11

11. FACTS ABOUT BUSINESS CYCLES: W:3


Basu, Susanto & Alan M. Taylor, “Business Cycles in International Historical Perspective” The


Stock, James & Mark Watson “Has the Business Cycle Changed? Evidence and Implications” in Monetary Policy and Uncertainty, Kansas City Federal Reserve Bank’s 2003 Symposium


12. TECHNOLOGICAL PROGRESS, WAGES & UNEMPLOYMENT: B:13

13. EXPECTATIONS & ECONOMIC ADJUSTMENTS: B:17

Chapter 8: Monetary Economics: Theory and Policy, Ben McCallum, 1989

Chapter 3: Macroeconomics Lecture Notes for a Masters Course, Gregor Smith, 2000


14. HIGH UNEMPLOYMENT & HIGH INFLATION: B:22,23 A:10.9

Ball, Laurence, Money and Banking, 2008, Worth:
Chapter 3: “Asset Prices and Interest Rates”
Chapter 18: “Financial Crises”

Bernanke, Ben S. Essays on The Great Depression, Princeton University Press. 2000


16. THE RECENT (OR IS IT ON-GOING?) CRISIS:

This Time is Different: Eight Centuries of Financial Folly, Carmen M. Reinhart & Kenneth S. Rogoff, Princeton, 2009


15. A DEEPER LOOK AT MONETARY & FISCAL POLICY: B:24,25,26


Bernanke, Ben & Gertler, Mark "Monetary Policy and Asset Price Volatility," in *New Challenges for Monetary Policy*, Kansas City Federal Reserve Bank’s 1999 Symposium


16. OPEN ECONOMY MACROECONOMICS: B:18,19,20,21 A:5.3  W:13,14

Romer, David “Short-Run Fluctuations” Chapter 2

