COURSE SYLLABUS

2. *Readings Coursepak* - Available at the Kansas Union Bookstore

DATE: TOPIC AND ASSIGNMENT:

**Introduction to the Sociology of Deviance**
8/18 General Introduction, p. 1

**Deviance and Social Control**
8/23 Hirschi, p. 172
Shover & Honaker, p. 181

8/25 Ulmer, p. 212
Murphy, Waldorf, & Reinarman, p. 528

**Cultural and Collective Constructions of Deviance & Normalcy**
8/30 Goffman, p. 241
Schmidt & Jones, p. 467
Heyl (Readings Coursepak)

9/1 Stoller & Herdt (Readings Coursepak)
Reiss (Readings Coursepak)

**The Role of the Group in Deviance**
9/6 Best & Luckenbill, p. 486
Watson, (Readings Coursepak)

9/8 Coontz, p. 504
Adler & Adler, p. 246

**Deviance and Authority**
9/13 Milgrim (handout)

9/15 MIDTERM EXAM #1

**Deviance and Opportunity**
9/20 Merton, p. 139
Hagedorn, p. 150

9/22 Reiman, p. 100
Szasz, p. 583

**The Neutralization of Deviance**
9/27 Sykes & Matza, p. 122
McCabe, p. 128
9/29  Scully & Marolla, (Readings Coursepak)
       Ferraro & Johnson, (Readings Coursepak)

Causes and Consequences of Deviant Labels I
10/4  Becker, p. 202
       Tannenbaum, p. 205
       Goffman, p. 449
       Gustavsson & MacEachron, p. 412

10/6  Schwartz & Skolnick (Readings Coursepak)
       Rosenhan (Readings Coursepak)

Causes and Consequences of Deviant Labels II
10/11 Madness and Medicine (handout)

10/13 No Class – Fall Break

Managing Deviant Labels I
10/18 MIDTERM EXAM #2

10/20  Goffman, p. 241
       Weinberg (Readings Coursepak)
       Schneider & Conrad (Readings Coursepak)

Managing Deviant Labels II
10/25  Sandstrom, p. 550
       Siegel, Lune, & Meyer, p. 263

10/27  Brown, p. 647
       Nack, p. 610

The Social Construction of Deviance
11/1  Becker, p. 33
       Morgan (Readings Coursepak)

11/3  Conrad, p. 65

Race, Class, and Deviance
11/8  Leitzel, p. 660
       Alexander & Gyamerah, p. 110

11/10  Chambliss (Readings Coursepak)
       Tuggle & Holmes, p. 43

Gender & Deviance
11/15  Nagel (presentation)

11/17  Martin & Hummer, p. 568
       Watson (Readings Coursepak)
       Heyl (Readings Coursepak)

11/22  MIDTERM EXAM #3
11/24  No Class – Thanksgiving Break

**Policing Deviance**

11/29  Hunt & Manning, p. 339
      Hunt (Readings Coursepak)

12/1   Sherman (Readings Coursepak)
      Knapp Commission (Readings Coursepak)

Deviant Functions and Reforms

12/6   Durkheim, p. 80
      Erikson, p. 85
      Evans, p. 282

12/8   Walker, p. 636

**FINAL EXAMINATION:** ________________________________

**COURSE INFORMATION**

1. **Attendance:**

   Attendance will be taken every class. Class attendance is expected. Material on exams will be drawn from lectures as well as readings.

2. **Study Questions:**

   There will be weekly study questions assigned for the readings. Study questions will be handed out in class one week before assigned readings and also are available on my website: http://www.people.ku.edu/~nagel. Study questions will be discussed in class. **Students are expected to do the readings before class and to come to class prepared to discuss study questions.** The purpose of the study question assignment is threefold:

   a. study questions provide a focus for your reading which is usually more productive when it is purposive and part of an inquiry;
   b. study questions provide a basis for class discussion;
   c. study questions provide one means of preparing for exams.

3. **Ethical Conduct Expected from Students:**

   a. **Plagiarism** is the use of another person's ideas, writings, or inventions as one's own. This involves direct quotes as well as paraphrasing, summarizing, or reconstructing. The best way to avoid plagiarizing is to properly cite all work of others. Proper citation involves the use of quotations marks for quoted material and the inclusion of complete references for all materials used. References should include: Author, title, issue (for periodicals), publisher, year/date of publication, and page numbers of material used.

   b. **Cheating** involves plagiarizing published material, the use of unauthorized materials (e.g., notes) during examinations, copying from another's work during examinations or on assignments, and plagiarizing or copying another student's exam or project assignments.

   c. The **penalty** for student ethical misconduct is a failing grade for the assignment in question.
or a failing grade for the entire course, depending on my determination of the severity of the misconduct.

4. Grading Procedures:

   a. All exams are in-class and represent the following percentages of your final course grade:
      1. Midterm Examination #1  25%
      2. Midterm Examination #2  25%
      3. Midterm Examination #3  25%
      4. Final Exam            25%

5. Make-up Exams:

   There are no make-up exams except in cases of excused absence with prior permission of instructor; any approved makeup exams will be taken during the final exam period.

6. Office Hours:

   a. My office is 723 Fraser. Hours are Thursday, 1:30-3:30 and by appointment.

   b. The best and quickest way to reach me is by email: nagel@ku.edu Please send me an email message after our first class so I can add you to my Outlook address book.

   c. My office telephone and voicemail number is: 864-4114. Please leave a message when you call and include your telephone number and a time I can return your call.